

**BEHAVIORAL SCIENCES REGULATORY BOARD
MARRIAGE AND FAMILY THERAPY ADVISORY COMMITTEE
FRIDAY, FEBRUARY 9, 2024**

The meeting will be conducted virtually on the Zoom platform. Advisory Committee members, BSRB staff, and anyone approved for public comment will utilize the Zoom platform while other remote attendees will be directed to the YouTube broadcast (or the conference call phone number), to ensure a secure and accessible meeting.

You may view the meeting here: <https://www.youtube.com/watch?v=G-YvIgErlOM>

To join the meeting by conference call: 877-278-8686 (Pin: 327072)

If there are any technical issues during the meeting, you may call the Board office at, 785-296-3240.

The Behavioral Sciences Regulatory Board may take items out of order as necessary to accommodate the time restrictions of Board members and visitors. All times and items are subject to change.

Friday, February 9, 2024, 10 a.m.

- I. Call to Order and Roll Call**
- II. Agenda Approval**
- III. Review and Approval of Minutes from Previous Advisory Committee Meeting on December 12, 2023**
- IV. Updates from National Association Meetings**
 - A. American Association of State Counseling Boards (AASCB) Conference January 7-9, 2024**
- V. Executive Director's Report**
- VI. Old Business**
 - A. Discussion on Possible Updates to Educational Equivalency Standards in K.A.R. 102-5-3**
- VII. New Business**
 - A. Possible Survey of Licensees**
 - B. Discussion Topics for 2024**
- VIII. Next Meeting: Friday, April 12, 2024 at 10am**
- IX. Adjournment**

Behavioral Sciences Regulatory Board
Marriage and Family Advisory Committee Meeting
December 12, 2023
Draft Minutes

- I. **Call to Order.** Mary Jones, Chair of the Advisory Committee, called the meeting to order at 10am.

Committee Members: Advisory Committee members present by Zoom were Mary Jones, Jim Kilmartin, Jurdene Coleman, Nicole Eitzen, Chris Habben, Marcie Lechtenberg, and Heidi Vela. John Fleeker and James Godbey were absent.

Staff: BSRB staff present by Zoom were David Fye and Leslie Allen.

- II. **Approval of Agenda.** There was a typographical error on the agenda under Old Business that was corrected and a date correction to note “Friday, December 12, 2023” rather than “Tuesday December 12, 2022” for Jim Kilmartin moved to approve the agenda with the changes. Marcie Lechtenberg seconded. The motion carried.
- III. **Review and Approval of Minutes from Previous Advisory Committee Meeting on October 13, 2023.** Marcie Lechtenberg moved to approve the minutes from the Advisory Committee meeting on October 13, 2023. Nicole Eitzen seconded. The motion passed.
- IV. **Executive Director’s Report.** David Fye, Executive Director for the BSRB, provided an update on agency operations, updates from recent Board meetings, and legislative topics.
- V. **Old Business**
- A. **Continued Review of Regulations.**
- i. **K.A.R. 102-5-10 Continuing Education.** The Advisory Committee continued discussion on updating some of the language to this regulation. By consensus, the Advisory Committee recommended changing the wording of “videotape” and “audiotape” to “video recording” and “audio recording.” The Advisory Committee recommended removing item seven (7) as not many licensees utilize this option. The Advisory Committee recommended changing the wording of item nine (9) to “*the first-time preparation and presentation of a marriage and family therapy course, seminar, institute, or workshop, or the substantial revision and presentation of a marriage and family therapy course, seminar, institute, or workshop.*” The Advisory Committee recommended adding language for a new subsection (d) that clarifies for Board-Approved Supervisors what additional types of hours they need to have completed within each license period.
 - ii. **K.A.R. 102-5-11 Documentation of Continuing Education.** The Advisory Committee continued discussion on updating some of the language to this regulation. The Advisory Committee recommended

removing the words “*original, signed*” from the first sentence. The Advisory Committee recommended removing item “i” in this regulation to match the previous regulation recommended changes to K.A.R. 102-5-10. The Advisory Committee recommended changing the wording of “*videotape*” and “*audiotape*” to “*video recording*” and “*audio recording*.” to match the previous recommended changes to regulations.

- B. Continued Discussion on Proposed Changes to Unprofessional Conduct Regulations for Other Professions.** The Advisory Committee continued discussion on updating some of the language to this regulation. The Advisory Committee did not have any additional recommendations.
- C. Continued Discussion of Members of Other Professions Serving as Board-Approved Supervisors for Marriage and Family Therapists.** Advisory Committee members continued discussion on whether the profession should continue to allow individuals from other professions to provide clinical supervision to marriage and family therapists. By consensus, the Advisory Committee supports continuing to have most supervision done by clinical marriage and family therapists, though a rare exception due to extenuating circumstances, as exists in current law, may continue. The Chair will report to the Board the Advisory Committee’s strong preference for having only marriage and family therapists be supervisors for marriage and family therapists, but that no changes to regulations are recommended.

VI. New Business

- A. Discussion on Possible Updates to Education Equivalency Standards in K.A.R. 102-5-3.** The Advisory Committee will review this regulation and discuss further at a future meeting to determine if changes need to be made.

VII. Next Meetings. The next meeting was scheduled for Friday, February 9, 2024 (all meetings at 10am).

VIII. Adjournment. Jurdene Coleman moved to adjourn the meeting. Jim Kilmartin seconded. The motion passed and the meeting was adjourned.

102-5-3. Education requirements. (a) Definitions. For purposes of this regulation, the following terms shall be defined as follows:

(1) "Core faculty member" means an individual who is part of the program's teaching staff and who meets the following conditions:

(A) Is an individual whose education, training, and experience are consistent with the individual's role within the program and are consistent with the published description of the goals, philosophy, and educational purpose of the program;

(B) is an individual whose primary professional employment is at the institution in which the program is housed; and

(C) is an individual who is identified with the program and is centrally involved in program development, decision making, and student training as demonstrated by consistent inclusion of the individual's name in public and departmental documents.

(2) "In residence," when used to describe a student, means that the student is present at the physical location of the institution for the purpose of completing coursework during which the student and one or more core faculty members are in face-to-face contact.

(3) "Primary professional employment" means a minimum of 20 hours per week of instruction, research, any other service to the institution in the course of employment, and the related administrative work.

(b) Each applicant for licensure shall meet both of the following education requirements:

(1) Each applicant shall have been awarded a master's or doctoral degree that meets the standards in subsection (c), (e), or (f).

(2) The applicant shall have completed no less than 50% of the coursework for the degree "in residence" at one institution, and the required practicum shall be completed at the same institution.

(c) To qualify for licensure with a master's or doctoral degree from a marriage and family therapy program, both of the following requirements shall be met:

(1) The college or university at which the applicant completed a master's or doctoral degree in marriage and family therapy shall be regionally accredited, with accreditation standards equivalent to those in Kansas.

(2) The marriage and family therapy program through which the applicant completed a master's or doctoral degree either shall be accredited by the commission on accreditation for marriage and family therapy education or shall meet the standards set out in subsection (d).

(d) Each marriage and family therapy program that is not accredited by the commission on accreditation for marriage and family therapy education shall meet all of these conditions:

(1) The program requires satisfactory completion by the applicant of a marriage and family therapy practicum, or its equivalent, that is provided by the program and that fulfills these conditions:

(A) Is a part-time clinical experience that integrates didactic learning with clinical experience and that is completed concurrently with didactic coursework at a typical rate of five to 10 hours of direct client contact per week;

(B) consists of at least 300 total hours of client contact; and

(C) includes at least 60 total hours of supervision that is provided by the program's core faculty and off-site supervisors. The practicum shall provide a minimum of 30 supervised hours in an individual format and no more than 30 supervised hours in a group format. Supervision shall occur at least once a week.

(2) The program requires that each marriage and family therapy student successfully complete a minimum of nine graduate semester credit hours, or the academic equivalent, in each of the following substantive content areas:

(A) Human development and family study courses in which the interplay between interpersonal and intrapersonal development is stressed and issues of gender, ethnicity, and ecosystems are addressed as they relate to human development. These courses may include studies in sexuality, sexual functioning, sexual identity, sexism, stereotyping, and racism;

(B) theoretical foundations of marital and family functioning courses, including an overview of the historical development of systems theory and cybernetics, a study of the life cycle of the family, and a study of family processes and the modification of family structures over time. These courses may include studies in the birth of the first child, adolescent sexual development, death of a family member, and issues of context, including gender and ethnicity; and

(C) marital and family assessment and therapy courses that underscore the interdependence between diagnosis or assessment and treatment by ensuring that students can use appropriate assessment instruments and methods within a systemic context. These courses shall provide a thorough understanding of the major theoretical models of systemic change, including structural, strategic, intergenerational, contextual, experiential, systemic, and behavioral theories. These courses also shall teach the principles and techniques evolving from each theory. In addition, the courses shall identify the indications and contraindications for use of each theory or technique and shall address the rationale for intervention, the role of the therapist, and the importance of considering gender and ethnicity in selecting and using assessment and treatment methods.

(3) The program requires that each marriage and family therapy student successfully complete a minimum of three graduate semester

credit hours, or the academic equivalent, in each of the following substantive content areas:

(A) A professional study course that contributes to the development of a professional attitude and identity by examining the role of professional socialization, professional organizations, licensure and certification, the code of ethics, the legal responsibilities and liabilities of clinical practice and research, and interprofessional cooperation, as these topics relate to the profession and practice of marriage and family therapy. A generic course in ethics shall not be considered appropriate for this area of study; and

(B) a research course in which students gain an understanding of research methodology, data analysis, computer research skills, and evaluation and critical examination of professional research reports. The emphasis of the course shall be placed on the quantitative and qualitative research that is relevant to marriage and family therapy.

(e) To qualify for licensure with a master's or doctoral degree in a related field, both of the following requirements shall be met:

(1) The college or university at which the applicant completed a master's or doctoral degree in a related field shall be regionally accredited, with accreditation standards equivalent to those in Kansas.

(2) To be considered equivalent to a marriage and family therapy program, the related-field degree program shall have provided and the applicant shall have completed the requirements of subsection (d).

(f) To qualify for licensure with a master's or doctoral degree in a related field with additional coursework in marriage and family therapy, both of the following requirements shall be met:

(1) The college or university at which the applicant completed a master's or doctoral degree in a related field shall be regionally accredited, with accreditation standards equivalent to those in Kansas.

(2) The marriage and family therapy program through which the applicant obtained additional coursework in marriage and family therapy either shall be accredited by the commission on accreditation for marriage and family therapy education or shall meet the standards approved by the board as set out in subsection (d).

(g) Each applicant for licensure as a clinical marriage and family therapist whose master's or doctoral degree is earned on or after July 1, 2003 shall meet the following education requirements:

(1) A graduate degree as required by the board for licensure as a licensed marriage and family therapist in accordance with subsection (c), (e), or (f); and

(2) in addition to or as a part of the academic requirements for the graduate degree, completion of 15 graduate semester credit hours, or the academic equivalent, supporting diagnosis and treatment of mental disorders using the "diagnostic and statistical manual of mental disorders" as specified in K.A.R. 102-5-14. Three of the 15 semester credit hours, or the academic equivalent, shall consist of a discrete academic course with the primary and explicit focus of psychopathology and the diagnosis and treatment of mental disorders as classified in the "diagnostic and statistical manual of mental disorders." The remaining 12 graduate semester credit hours, or their academic equivalent, shall consist of academic courses with the primary and explicit focus of diagnostic assessment, interdisciplinary referral and collaboration, treatment approaches, and professional ethics or other coursework that specifically contains identifiable, equivalent instruction. The 15 graduate semester credit hours shall be from an educational institution and graduate degree program meeting the requirements described in subsection (c), (e), or (f).

(h) The following activities shall not be substituted for or counted toward any of the education or supervised experience requirements set out in subsections (b) through (g):

(1) Academic courses that the applicant completed as a part of or in conjunction with undergraduate degree requirements;

(2) independent studies;

(3) thesis or independent research courses;

(4) academic coursework that has been audited rather than graded;

(5) academic coursework for which the applicant received an incomplete or a failing grade;

(6) graduate or postgraduate coursework or experiential training provided by colleges, universities, institutes, or training programs that do not qualify under subsection (c), (e), or (f); and

(7) continuing education, an in-service activity, or on-the-job training. (Authorized by K.S.A. 2010 Supp. 65-6404 and K.S.A. 2010 Supp. 74-7507; implementing K.S.A. 2010 Supp. 65-6404; effective March 29, 1993; amended Dec. 19, 1997; amended July 7, 2003; amended Oct. 27, 2006; amended April 15, 2011.)

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