

**Behavioral Sciences Regulatory Board
Master's Level Psychology Advisory Committee Meeting
December 4, 2024**

DRAFT Minutes

- I. Call to Order.** The meeting was called to order by David Anderson, Chair of the Advisory Committee, at 1:00 p.m.

Master's Level Psychology Advisory Committee Members. Advisory Committee Members who participated by Zoom or phone were David Anderson, Ginger Hill, Rebecca Jabara, Sarah McMillen, Iris Pauly, Robert Pedroza, Jennifer Schreiner, Joshua Tanguay, and Kari Wold. David Stevens, Bruce Johnson, and Lauren Lucht were absent.

BSRB Staff. BSRB staff members who participated by Zoom included David Fye.

Guests: None.

- II. Additions to the Agenda.** David Fye, Executive Director for the BSRB, requested a modification to the agency, to add discussion on the education regulation for the profession and a discussion on dates for 2025 Advisory Committee meetings.
- III. Approval of the Agenda.** Kari Wold moved to approve the agenda with the additions proposed by the Executive Director. Ginger Hill seconded. The motion passed.
- IV. Review and Approval of Minutes from Advisory Committee Meeting on October 2, 2024.** Joshua Tanguay moved to approve the minutes from the Advisory Committee meeting on October 2, 2024. Iris Pauly seconded. The motion passed.
- V. Executive Director's Report.** The Executive Director reported on agency operations, legislative updates, recent Board meetings, and upcoming meetings.
- VI. Updates from Annual Meeting of the Association of State and Provincial Psychology Boards (ASPPB) from October 30 to November 3, 2024.** The Executive Director summarized discussions leading up to and taking place at the ASPPB annual meeting. Leading up to the meeting, a major area of discussion by member-states was around the ASPPB Board deciding to require any states using the licensing examination (EPPP) to require passage of both the EPPP-1 and EPPP-2 as of January 1, 2026. Texas put forth a bylaw amendment to the ASPPB bylaws, allowing states the option whether to require passage of the EPPP-2. The LMLP Advisory Committee and Licensed Psychology Advisory Committee both requested the BSRB Board support the proposed ASPPB bylaw amendment. A week prior to the ASPPB annual meeting, the ASPPB Board met and announced that they would be pausing the EPPP-2 requirement. The Executive Director noted that the main takeaway from the conference was that efforts to support the

bylaw amendment were recognized and, as of January 1, 2026, the EPPP-2 will no longer be a requirement. However, it was noted that the ASPPB Board intends to create a task force to look at creating one test, implementing items from both the EPPP-1 and EPPP-2, and it is anticipated this task force will start meeting in 2025.

VII. Annual Training for Board Members and Advisory Committee Members. The Executive Director provided the first half of the annual training to Board members and Advisory Committee members on processes, expectations, and responsibilities under the policies adopted by the BSRB and under the law. The second part of the training will occur at the next meeting.

VIII. Modifications to the Education Regulation (K.A.R. 102-4-3a). The Executive Director summarized changes the BSRB Board made to the definition of “in residence,” in the education regulations for four other professions regulated by the BSRB earlier this year. Those changes allowed increased flexibility so that applicants could receive certain education not only at the physical location of a school, but remotely, face-to-face by synchronous video conferencing. However, for the master’s level psychology profession, “in residence” is still defined as the student being at the physical location of the institution.

It was noted the Licensed Psychology Advisory Committee recently recommended changing their “in residence” definition to allow a physical location identified by the institution, rather than the physical location of the institution, to provide flexibility for students from schools with no physical campus. In part, to avoid issues with the definition of “in residence” meaning something different depending on the profession, the Executive Director recommended striking the definition of “in residence” from the education regulation and replace it with the specific language needed, including a proposal to use the new language recommended by the Licensed Psychology Advisory Committee identified by the school. It was noted that the American Psychological Association (APA) is appearing to become more flexible with online programs. Advisory Committee members supported following the synchronous videoconferencing language adopted by addiction counseling, marriage and family therapy, professional counseling, and social work for the required hours in psychotherapy.

However, Advisory Committee members expressed concern in allowing synchronous video conferencing for required testing courses. One concern noted the possibility that artificial intelligence (AI) might be used to replicate human behaviors, rather than testing a human being. Robert Pedroza moved to strike the “in residence” definition, to adopt the LP regulation language for testing, and to adopt the language from the four other professions previously mentioned for psychotherapy. Jennifer Schreiner seconded. The motion passed. The Executive Director noted the requirement stating that, “The ratio of students to faculty members does not exceed 15 students to one faculty member,” is only a requirement for the LMLP and LP professions. The Executive Director asked Advisory Committee members whether this requirement was necessary for applicants seeking

licensure, and if it was not, he proposed that it be recommended to be removed from the regulations, as it was only present in the licensed psychology education regulations and not in the education regulations for the other professions. Robert Pedroza moved to recommend the board remove this requirement from the education regulation. Ginger Hill seconded. The motion passed.

IX. Old Business.

A. Continued Discussion on LMLPs Taking the EPPP Prior to Attaining 3,000 Hours of Postgraduate Experience. The Advisory Committee previously discussed what would be necessary to allow individuals who had attained a score on the EPPP of less than 500, but more than 400, to take the test again prior to the completion of 3,000 hours of postgraduate experience. The Executive Director contacted representatives from ASPPB regarding this item and was informed that ASPPB would limit test-takers to taking the EPPP no more than four times in one calendar year, after someone has taken foundational coursework, they defer to states on the criteria to take the test. The Executive Director noted the regulations reference an individual meeting the standard approved by the Board and proposed to the Advisory Committee that they recommend the Board hold a position that it would be sufficient for an individual to meet the current criteria as an applicant for a LMLP or LCP license, or to hold a permanent LMLP license. By consensus, the Advisory Committee recommended the Board take this position.

B. Continued Discussion on Adding a Description of Each Profession to the BSRB Website to Inform Public of the Differences Between the Professions. Due to time constraints, this item was moved to the next meeting.

X. New Business

A. Discussion on Possible Topics for 2025. Due to time constraints, this item was moved to the next meeting.

XI. Possible Additional Agenda Items. None.

XII. Next Meeting: February 7, 2025, at 1pm over Zoom.

XIII. Adjournment. By consensus, the meeting was adjourned.