

From: [Association of State and Provincial Psychology Boards](#)
To: [David Fye \[BSRB\]](#)
Subject: Reminder: Your Views on a Possible Uniform Licensing Act for Psychology
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Reminder: Your Views on a Possible Uniform Licensing Act for Psychology

At the October 2025 ASPPB Annual Meeting, representatives from the ASPPB Long Range Planning Committee shared that they are charged with exploring the potential development of a Universal Licensing Act (ULA) for psychology. Attendees were invited to participate in an interactive session designed to gather preliminary feedback on the [desirability

and feasibility] of a ULA.

Participants were asked to consider three key questions. Below are representative comments from attendees on each of the three questions.

ASPPB and the Long Range Planning Committee believe it is essential to seek feedback from all jurisdictions before proceeding with further exploration of a ULA. Broad and inclusive feedback will be critical in determining whether and how ASPPB pursues this topic.

To support this effort, we invite you to review the Annual Meeting presentation, **“Is a Uniform Licensing Act Right for Psychology?”** and consider the three key questions listed below. Your insights and guidance are critical as we assess the viability and value of a ULA for the psychology regulatory community.

Please use the following link—available until **December 12, 2025**—to access the survey:

https://www.surveymonkey.com/r/ASPPB_ULA. If you engaged in the ULA discussion during the ASPPB Annual Meeting and have additional thoughts to share, we also encourage you to complete the survey.

Thank you in advance for
taking the time to share your

feedback on this important topic.

1. What barriers—political, legal, or cultural—exist in your jurisdiction that might prevent adoption of a Universal Licensing Act, and what strategies could help overcome them?

- *Agreement on training requirements would be necessary.*
- *Bureaucratic hurdles could slow progress.*
- *A cost analysis may be needed to assess staffing impacts.*
- *Technology platforms might require updates—what are the time and financial implications?*
- *Lack of consensus within the profession remains a significant challenge.*
- *Psychology may differ fundamentally from professions that have adopted ULAs.*
- *Concerns persist about the use of the title "Psychologist" for individuals with a master's degree.*

2. How can regulators, training programs, and professional associations collaborate to build support for greater uniformity while respecting jurisdictional sovereignty?

- *Uncertainty about how such collaboration would realistically occur.*
- *Could licensing be standardized while allowing regulatory flexibility across jurisdictions?*
- *Data-driven decisions are preferred over opinion-based approaches.*
- *Some felt that psychological*

*associations are not always
supportive in these efforts.*

3. From the perspective of protecting the public, what risks do you see if psychology does not move toward greater uniformity, and conversely, what risks could arise if we pursue a Universal Licensing Act too quickly?

- *Lessons learned from PSYPACT could inform future decisions.*
- *Concerns were raised about potentially lowering current jurisdictional standards.*
- *Some expressed fear of unintended consequences or “getting it wrong.”*
- *Risk that, without action, government entities may mandate changes (e.g., combined boards).*
- *Possibility of a single mental health license covering multiple professions.*
- *Worries about identifying the “lowest common denominator” in standards.*
- *Questions about international implications.*
- *Considerations on how internal regulatory processes would be affected.*

SURVEY MONKEY

**Is a Uniform Licensing
Act Right for
Psychology?**



ASPPB is soliciting feedback on a uniform licensing act for psychology:

<https://www.surveymonkey.com/r/ASPPBULA>

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